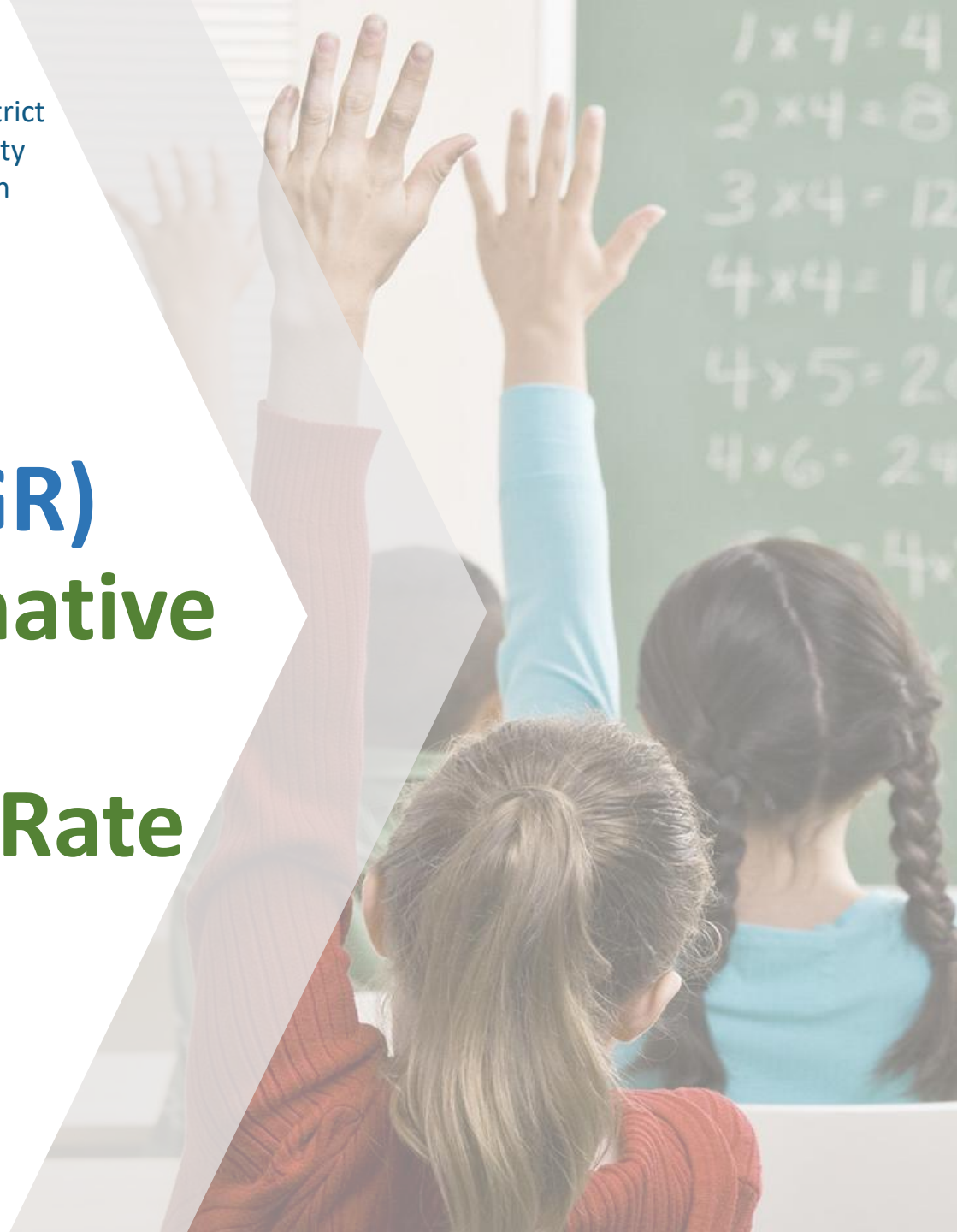Los Angeles Unified School District
Office of Data and Accountability
State Reporting Services Branch
Phone: 213-241-2450

Adjusted Cohort Graduation Rate (ACGR) and Dashboard Alternative School Status (DASS) One-Year Graduation Rate

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Walter Flores

(213) 241-2450

walter.flores@lausd.net

Today's Objectives:

1. Gain a better understanding of new business rules regarding graduation rate calculation.

2. Understand the difference between:
   A. Adjusted Cohort Graduation Rate (ACGR) for traditional schools
   B. One-Year Rate for Dashboard Alternative School Status (DASS)

3. Begin a discussion on leveraging school partnerships

Dashboard Alternative School Status (DASS)

- **DASS replaced ASAM**
- **Alternative Schools Accountability Model (ASAM)**

DASS Schools are subject to:

- _Same_ indicators
- _Different_ criteria

Determining The Cohort

- First 9th grade enrollment establishes cohort

- Example 1: First 9th grade enrollment for student is in school year 2014-2015. What is the student's cohort?

9th grade	2014-2015
10th grade	2015-2016
11th grade	2016-2017
12th grade	2017-2018

- Example 2: Student enrolls in 10th grade in school year 2016-2017. What is the student's cohort?

9th grade	2015-2016 (calculated)
10th grade	2016-2017
11th grade	2017-2018
12th grade	2018-2019

Cohort Guidelines

- First 9th grade enrollment establishes cohort
- Cohort graduation deadline is August 15 of fourth year in cohort
- Last school of attendance is responsible for student
- Students are categorized as <u>graduates</u>, <u>dropouts</u>, <u>non-grads</u> or <u>other transfers</u>
- Some students are removed from the cohort and not included in the grad rate calculation

Graduation Rate Calculation- (ACGR)

Prior Calculation

$$\frac{\text{HS diploma + CHSPE + Adult School HS Diploma}}{\text{graduates + dropouts + non-grads}}$$

New Calculation

$$\frac{\text{HS diploma}}{\text{graduates + dropouts + non-grads + other transfers}}$$

New Definitions- (ACGR)

<u>Dropouts</u> are students whose last enrollment was in a district school, left to attend another school within the State and did not enroll. Students are either dropouts or lost transfers (potential dropouts).

<u>Cohort removal</u> students exited the school and enrolled in another school ~~(including adult school)~~ in the State or otherwise left the school and based on the Leave Reason, (e.g., transferred out of state) were removed from the cohort.

<u>Graduates</u> are students who graduated with their cohort and earned a diploma, ~~passed the California High School Proficiency Examination (CHSPE)~~ or ~~earned an Adult Education HS diploma~~ (no later than August 15 of their 4th year in high school).

<u>Non-Grads</u> are students who received a Certificate of Completion, Graduation Equivalency Diploma, passed the High School Exit Test (HiSEt), *<u>earned an Adult School HS diploma, passed the California High School Proficiency Examination (CHSPE)</u>* or continued their school enrollment passed their expected cohort graduation date, after August 15 of their 4th year in high school (5th year seniors).

<u>Other Transfers</u> are *<u>students transferring to adult school or community college.</u>* These students are included in the denominator when calculating the graduation rate.

Graduate Requirements (DASS)

Three Requirements apply:

1. Grade

2. Certificate (Completion)

3. Enrollment

Grade Requirement (DASS)

Students must be enrolled in grade 11 or 12.

Certificate Requirement (DASS)

Students must complete *one* of the following:

A. Earn a high school diploma
B. Pass the California High School Proficiency Examination (CHSPE)
C. Earn an equivalency certificate (GED/ HiSET)
D. Earn a special education certificate of completion
E. Earn an adult education high school diploma

Enrollment Requirement (DASS)

Students must complete _one_ of the following:

A. Grade twelve student enrolled for at least 90 consecutive calendar days prior to graduation, which includes weekends and holidays, with an enrollment gap no greater than 30 days

B. Reported as a graduate in July, August, or September; these students do not need to be enrolled (students reported as graduates from August 16 to September 30 will be included in the next graduating class)

C. Enrolled at least 30 consecutive calendar days prior to graduating AND meet one of the following conditions:
   1. Be a Foster Youth
   2. Be enrolled in eleventh grade at the time of meeting graduation requirements

One-Year Graduation Rate Calculation- (DASS)

$$\frac{\text{graduates}}{\text{graduates} + \text{dropouts} + \text{non-grads}}$$

Graduates*- Diploma, CHSPE, GED/HiSET, SPED Completer, Adult Ed HS Diploma

Non-Grads- MUST be enrolled for at least 90 consecutive calendar days

2018 Cohort

- <u>May 23, 2018</u>: CALPADS cohort report released

- <u>September 15, 2018</u>: CDE extracts 2018 cohort data from CALPADS to calculate final 2018 AGCR
Students who graduated by August 15, <u>*MUST*</u> be entered in MiSiS by September 10, 2018 to be included in the Dashboard

- <u>December 2018</u>: 2018 Dashboard released which will include the Graduation Rate indicator based on 2017 and 2018 ACGR

Hierarchy

1. HS Diploma

2. California High School Proficiency Exam (CHSPE)

3. Adult School HS Diploma

4. GED/ HiSET

5. Special Education Certificate of Completion

Graduate "Discrepancy"

There is a difference between Dashboard and DataQuest reports:

- Dashboard reports reflect cohort (four year) graduation *rate*, applying the 8/15 graduation deadline.

- DataQuest reports the one-year graduation *count*, regardless of cohort.

Resources

1. ~~MiSiS Enhancement- Summer School~~
   ENHANCEMENT DELAYED UNTIL 2019-2020

2. Certify Rule:
   ATT 010-0600, Grades 7-12 Graduates and Dropouts, Four Year Report

3. REF-055699, Adjusted Cohort Graduation Rate (ACGR)

4. REF-055700, Dashboard Alternative School Status (DASS)
   One-Year Graduation Rate

Summer School

~~MiSiS will automatically flag students who meet graduation requirements after summer school as HS graduates and make a report available to the home school through September 10, 2018.~~

ENHANCEMENT DELAYED UNTIL 2019-2020

Students Completing Graduation Requirements by August 15th

1. Update leave code to L7-90
2. Use June 7th as the withdrawal date

AFTER August 15th:

1. Enroll the student in the 2018-2019 school year for **two days**
2. Change the **Attendance Category** to **Non ADA**.
3. Enter courses into transcripts
4. Use leave code of L7-90

GR	CLASS OF	STUDENT STATUS	STUDENT STATUS DETAILS	LOCATION	ACTION REQUIRED	CREDITS	START DATE	EXIT DATE	LEAVE CODE	LEAVE REASON	FOSTER YOUTH	HOMELESS	SPED
9	2021	Future Grads	Currently Enrolled	Nathaniel Narbonne Senior High	[NULL]	0	1/10/2018	7/31/2099	[NULL]	[NULL]	N	No	Yes
12	2018	Future Grads	Currently Enrolled	Nathaniel Narbonne Senior High	[NULL]	203	8/25/2017	7/31/2099	[NULL]	[NULL]	N	No	Yes
9	2017	Cohort Removal	Enrolled In Other LEA	Inyo County Office of Education-1410140--YouthBuild Charter School of California-0117994	N/A	10	8/15/2013	6/5/2014	L3	1	N	No	No
10	2017	Cohort Removal	Enrolled In Other LEA	Oakland Unified-0161259--Oakland High-0135905	N/A	65	8/12/2014	2/23/2015	L3	23	N	No	No
12	2017	Graduated	[NULL]	Nathaniel Narbonne Senior High	N/A	215	8/16/2016	6/9/2017	L7	90	N	No	No
10	2019	Cohort Potential Dropout	[NULL]	Nathaniel Narbonne Senior High	CONFIRMED DROPOUT	75	8/16/2016	6/8/2017	L8	64	N	No	No
9	2018	Cohort Potential Dropout	[NULL]	Nathaniel Narbonne Senior High	CONFIRMED DROPOUT	10	8/27/2014	6/4/2015	L8	64	N	No	No
10	2019	Cohort Potential Dropout	[NULL]	Nathaniel Narbonne Senior High	VERIFY STUD ENROLLMENT STATUS	80	8/16/2016	5/18/2017	L3	23	N	No	No
9	2018	Cohort Removal	Enrolled In Other LEA	Community Collaborative Charter-0132654--Community Collaborative Charter-0132654	VERIFY STUD ENROLLMENT STATUS	35	5/15/2015	6/4/2015	L8	64	N	No	No
10	2020	Cohort Potential Dropout	[NULL]	Nathaniel Narbonne Senior High	VERIFY STUD ENROLLMENT STATUS	65	8/15/2017	11/3/2017	L3	1	N	No	No

Wonderings…..

1. How do these changes impact my school?

2. What actions do I need to take given this new information?

3. How should I leverage school partnerships:
   A. Scheduling students?
   B. Transferring students?